Community Asset Mapping Project
Place
Date

Description of Project:

The Community Asset Mapping Project is a pilot project of the Washington State Combating Autism Advisory Council. It was envisioned at the June 2009 Multidisciplinary Diagnostic Summit held in Yakima. The goal of this project is to establish coordinated and accessible systems for families and medical providers to ensure timely assessment, a professional diagnosis, and evidence-based services in their community for autism spectrum disorders (ASDs) and other developmental concerns.

Geographic Area: (county, region, inland, mountainous, plains, island, etc.)

Participants:

Individuals/Groups unable to attend:

The following summarizes the Community Asset Mapping process in _____ County.

Step One: Identifying our community assets

The Tiers to Autism Spectrum Disorders Pyramid was used as a template to identify current activities and systems within the community. Each of the pyramid tiers was defined and the community participated in a full group discussion of activities occurring at that level.

Level of Pyramid	Definition of Level	Community Assets
Child Development Awareness	Promote parent, provider, and community awareness of typical child development.	•
General Developmental Screening	Routine surveillance and screening within well-child visits following AAP guidelines of 9, 18, 24, and 30 months.	•
Focused Developmental Screening	Targeted developmental screening using validated tools to identify children needing further evaluation for specific developmental concerns.	•
General Developmental Assessment	General developmental assessment by providers with specific training using validated tools to provide a differential diagnosis for developmental delay	•

Level of Pyramid	Definition of Level	Community Assets
Autism Spectrum Diagnosis	In-depth functional assessment for autism by clinicians with specific training and experience using validated tools to make an ASD diagnosis	•

Key to developmental screening tool acronyms:

ASQ - Ages and Stages Questionnaire   DECA   - Deveraux Early Childhood Assessment

DAYC- Developmental Assessment of Young Children   ESI – Early Screening Inventory

ESPG

CARS- Childhood Autism Rating Scale   GARS- Gilliam Autism Rating Scale

MCHAT-Modified Checklist for Autism in Toddlers

Step Two: Identifying Areas for Improvement in Our Community

The areas for improvement in the community were then identified using a full group facilitated discussion. After the areas were identified, each community member present was given 2 red dots to use to vote for their top 2 priorities. These following were the areas identified and the number of votes each area received.

1.

2.

3.

4.

5.

6.

7.

8.

9.

Step Three: Identification of our Community Priorities. A Starting Place

Priority	Lead People	Next Steps & Timeline
1.		
2.		